



Evidencing the impact of the primary PE and sport premium.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none">1. Increased profile of girls' involvement in Sports at SMSP.2. Replaced necessary sporting equipment.3. Continued membership with Richmond SSP and Richmond Sports Development SLA.	<ol style="list-style-type: none">1. Encourage a healthy and active style for all children at SMSP.2. Further promote girls' participation in football.3. Consider opportunities for Year 4 children to attend competitions.

Meeting national curriculum requirements for swimming and water safety.	2022-2023 Cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,873.00	Date Updated: 18/7/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p><u>To increase participation in physical activities that promote a healthy and active lifestyle.</u></p> <p>For children to be able to understand the importance of leading an active and healthy lifestyle, whilst enjoying participating in sport for pleasure.</p> <p>To develop a sporting foundation that will contribute to a life-long interest in sport.</p> <p>Provide opportunities for all children to live 'life in all its fullness'.</p>		<p>Gather current opinions on physical activity through pupil voice.</p> <p>Introductory taster sessions to promote interest in a broader range of sports activities.</p> <p>Run Intra-School competitions</p> <p>Sports Day</p>		<p>£559</p> <p>School council to place PE on their agenda for discussion.</p> <p>Provides more children with opportunities to try new sports.</p>
				43.43%
				Sustainability and suggested next steps:
				Contact coaches where necessary
				Continued discussions with class teachers and SLT as how to develop further.

<u>Equipment</u> Replacing PE resources to ensure high quality equipment for children to use in sports lessons.	Safe, well-equipped lessons.	£120	Ensures high quality equipment for children to use in our sports provision at SMSP.	Continually review/replace as necessary
	Equipment safety check and repairs	£5,560		
	Sport staff/coaches polo shirts and hoodies	£1,500.00		
<u>Increased participation in school clubs to help ensure all children confidently enjoy and participate in sports</u>	Free places offered to targeted individuals so they can participate in a club		Children will be provided with opportunities to try a broader range of sports.	Discussions with teachers, Assessment Lead and SLT to identify children.
	Autumn Term	£238	Children's confidence increased across the school.	Arrange a netball club for after school. Club uptake will be reviewed next academic year.
	Spring Term	£1,011	Increased confidence at Borough sporting events.	
	Summer Term	£77	Inspire the children to take part in sports outside of the school day.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	3.93%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<u>Increase profile of sport across the whole school</u> PE is championed	Website content for PE is updated to reflect the current curriculum and range of activities. Photos and children's views on the website.		Children feel proud of their effort and achievements in PE lessons. Parents informed via whole school newsletter.	Update curriculum information annually

	Sporting fixtures celebrated through newsletter and via assemblies where appropriate.			
Children are rewarded and proud of their achievements and these are recognised within the school community.	Staff to allocate a sports' achiever from their class for achievers' assembly, as and when appropriate. Engraving of trophies and awards (display in cabinet), stickers and rosettes for sports day	£30	Children feel proud of their effort and achievements in PE lessons. Parents informed via whole school newsletter. Celebrate achievements	Communicate with teaching staff. Order sports achievers certificates
<u>Assessment of swimming for KS2.</u> In line with government requirements we aspire to offer the opportunity for all children to be able to swim 25m by the end of KS2.	Swimming data to be inputted onto school system and statistics recorded on school website. Provide opportunities for children who are still working towards being able to swim 25m (for example, holiday provision shared with parents).	Supported by parent contributions	Children will be able to confidently swim 25m. Children may become more interested in the sport.	Continually review and identify children.
<u>Supply Cover for teachers to attend sporting events</u> To promote and motivate children to participate in competitive sporting opportunities	Accompany teams to sporting fixtures and report achievements in assemblies and in the weekly newsletter.	£792	Children will be motivated to participate in school teams. Children hope to represent the school. Children aspire to attend sports clubs.	Arrange fixtures

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	31.25%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<u>CPD for teachers.</u> To enable teachers to become more skilled in teaching PE. To ensure teachers in new year groups have the relevant knowledge to consistently and confidently teach high quality PE lessons.	Sport Leaders to identify staff who would benefit from sport specific training (staff moving year group or staff new to the school). Autumn Spring Summer	£722 £510 £40	From observing their class being taught by a coach, class teachers will be able to develop sport-specific knowledge, effective teaching strategies and organisation of resources and space available. Clear progression of skills taught across the school.	Staff CPD audit Coaches sourced where necessary
PE Leads to take specific accountability for the day-to-day organisation and management of Physical Education and sports. PE leads to lead curriculum development, and promote and support the implementation of the vision.	Organisation and oversee curriculum Financial Year 23/24	£3500	Effective high-quality curriculum Organisation of wider opportunities	
<u>Sports Subscriptions</u> Sports Partnership Richmond	Allow access for the children to take part in a range of competitive sporting activities and competitions.	£1300	Access to Borough organised events	Renew
Sports and Fitness Service	Sport and Fitness Services	£450	Cluster meetings and information exchange. Access to sports participation events	Renew

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	10.54%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<u>Cross-curricular links</u> To provide a cross curricular learning opportunity.	Provide an exciting and broad curriculum supported by sports workshops. For example, source an English Story Telling workshop for year 1, as well as a dance having a cross-curricular element.	£399	Reception children will be focused and energised learning through dance about Chinese New Year. Year 1 children will be focused and energised learning through dance about stories.	Discussions with class teachers about how to develop cross-curricular links further. Contact dance company to check availability for this year.
<u>Archery</u> Children to participate in a broader range of sports and activities in years 5 and 6.	Planning and timetabling sessions. Health and safety checks of designated area.	£1,800	The profile of Archery will be raised throughout the school. Children will develop new skills required for participating in archery.	Increase links with external Archery clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	10.85%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<u>Raise the standard of participation and competitive girls' football</u>	<p>Continue with a sport specific coach to train the girls' football team alongside a member of staff to further inspire and motivate children.</p> <p>Deliver high quality training to the girls' football team.</p> <p>Gain support planning PE lessons from the FA initiative lead.</p> <p>Continue our pledge to give girls equal access to sporting opportunities, supporting the development of fundamental movement skills and physical literacy.</p>	<p>£500</p>	<p>Girls are introduced to basic football skills. They develop basic understanding and competence in invasion game principles.</p> <p>Children will have a better understanding of tactics needed for competitive games.</p> <p>Opportunity for girls to reflect on behaviours and understand their impact on self and others.</p> <p>Children will develop their problem solving, decision making, leadership and confidence skills - all of which are transferable to other settings.</p>	<p>Communicate throughout the year with the FA initiative lead.</p> <p>Attend Girls' football participation and competitive events.</p> <p>Improve links with local football clubs</p> <p>Provides opportunities to practise at home</p>
<u>Raise the profile of competitive sport</u> Children to be able to attend the Borough Cross Country Event	<p>Purchase mini-Bus permit for Richmond Park to attend the Borough Cross Country Competition (including ULEZ charge).</p> <p>Borough sports</p>	<p>£75</p> <p>£80</p>	<p>Children inspired and motivated to run.</p> <p>Increased profile of running at SMSP and promotion of longer distance running.</p> <p>Increased participation of local Parkrun events.</p>	<p>Research and share information about local Parkrun events.</p> <p>Enter team and organise a practise run at the venue.</p>
<u>Raise the profile of competitive sport</u> Children to gain sports specific knowledge and training sessions to prepare them when representing the school in competitions.	<p>Netball</p> <p>Football</p> <p>Rugby</p>	<p>£460</p> <p>£500</p> <p>£650</p>	<p>Children inspired and motivated to enjoy an active and healthy lifestyle.</p> <p>High standards and aspirations for the children at SMSP.</p>	<p>Link with local clubs.</p>

Signed off by	
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