



# Evidencing the impact of the primary PE and sport premium.

Commissioned by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>Continued CPD for teachers.</li> <li>Enhanced sport at SMSP by providing opportunities to take part in a broad range of sports during our curriculum week (dance and archery).</li> <li>Established online sports provision via Google Classroom for the whole school.</li> <li>Monitoring and celebrating the range of sports in which pupils have competed.</li> <li>Implemented planned lunchtime sport activities for KS1.</li> </ol>	<ol style="list-style-type: none"> <li>Swimming – providing opportunities for all children to swim 25m.</li> <li>Providing opportunities for children to take part in a broad range of sports.</li> <li>Consider ways to ensure children are active during lunchtime in KS2.</li> <li>Provide new PE experiences for all children e.g. Judo.</li> <li>Replace equipment</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No due to COVID-19 (school and pool closures meant this has not been possible)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £24,363.71	Date Updated: 02/09/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34.52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><b><u>To increase participation in physical activities that promote a healthy and active lifestyle.</u></b></p> <p>For children to be able to understand the importance of leading an active and healthy lifestyle, whilst enjoying participating in sport for pleasure.</p> <p>To compliment classroom based lessons and provide opportunities for children to 'live life in all its fullness'.</p> <p>To develop a sporting foundation that will contribute to a life-long interest in sport.</p> <p>Preparing for possible lockdown or school closure</p>	<p>Introduce lunchtime sports staff to engage children in active playtimes on KS1 playground.</p> <p>Introductory taster sessions to model activities and promote interest in a broader range of sports activities.</p> <p>Offer enrichment activity sessions to our year 6 cohort.</p> <p>Provide dance videos specific to each key stage that can be completed at home.</p> <p>5K Virtual challenge</p>	<p>£2400.00</p> <p>Enrichment sessions: £560</p> <p>£397.86</p>	<p>Children will be capable of setting up and playing active games during playtimes.</p> <p>Provides more children with opportunities to try new sports.</p> <p>Allow year 6 children opportunities to be involved in competitive sport. Due to the impact of COVID this cohort of children have not had the opportunity to represent SMSP at Borough events. We will provide enrichment sessions to encourage competitive sports whilst also developing teamwork skills in preparation for secondary school.</p> <p>Encourages children to be vocal, have an opinion and positively communicate with other children.</p>	<p>Contact coaches to re-arrange dates for enrichment sessions.</p> <p>Continuation of lunchtime sports coach provision</p> <p>Contact and set dates for basketball and rugby.</p> <p>Continuation of online PE provision</p>

			<p>Dance videos provided via Goggle Classroom allow all children to be active while at home.</p> <p>Where possible we hope to provide a continuation the PE curriculum via teaching videos, assemblies and whole school challenges.</p>	
<p><b><u>Equipment</u></b></p> <p>Replacing PE resources to ensure high quality equipment for children to use in sports lessons.</p> <p>Safe, well equipped lessons.</p>	<p>Separate sections of the field using safety barriers.</p> <p>Matting to allow social distancing during lessons.</p> <p>Equipment safety check and repairs</p> <p>Rounders &amp; Tennis equipment</p> <p>Reception equipment – Cosy</p> <p>Sports Day – top up equipment</p>	<p>£962.10</p> <p>£1340.00</p> <p>£408.94</p> <p>£2048.99</p> <p>£242.38</p> <p>£51.30</p>	<p>Ensures high quality equipment for children to use in sports lessons.</p> <p>Provided safe areas for each year group bubble to complete sporting activities and playtimes.</p>	<p>Continually review/replace as necessary</p>
<p><b><u>Increased participation in school clubs to help ensure all children confidently enjoy and participate in sports post school closure when safe.</u></b></p>	<p>Free places offered to participate in a club to targeted individuals</p>	<p>None due to COVID19</p>	<p>Children will be provided with opportunities to try a broader range of sports.</p> <p>Increased confidence</p> <p>More children are given the opportunity to be active post school closure.</p>	<p>Discussions with teachers and SLT to identify children</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21.63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b><u>Ensure that Kick coaching is embedded within our school community.</u></b> External coaches are treated as part of our school community. We understand the importance of consistent high quality teaching, which is both varied and progressive. We aim to manage and disseminate relevant information effectively (e.g. long/medium term plans) so that coaching compliments our varied curriculum.	Observation of teaching and assemblies. Communication with coaches (in schools or virtually if required to isolate / school closure). Continual discussion with SLT and staff that interact with coaches regularly. Subject leaders to liaise with kick staff regarding values/ specific content they would like covered.	£5270	A more rounded, varied and progressive teaching of sport at SMSP in school and virtually.  Higher profile of values across the school and in PE lessons to reflect school ethos. Assemblies to help embed these in school life.	Continually review  Continuation of sport value based assemblies and activity challenges during school closure.
<b><u>Assessment of swimming for KS2.</u></b>  In line with government requirements we aspire to offer the opportunity for all children to be able to swim 25m by the end of KS2.	Swimming assessment to be inputted onto school system and record statistics on school website. To provide opportunities for children who are still working towards being able to swim 25m, to fulfil the curriculum requirements.	None due to COVID19	Children will be able to confidently swim 25m. Children may become more interested in the sport as they progress, and therefore show interest in swimming competitively for the school or a club within the community.	Continually review until swimming pools open and SMSP's risk assessment considers it appropriate and safe to allow off site visits.
<b><u>Supply Cover for teachers to attending sporting events</u></b>  To promote and motivate children to participate in competitive sporting opportunities	Accompanying teams to sporting fixtures and communicating this back to the school in assemblies and in the weekly newsletter.	None due to COVID19	Children will be motivated to participate in school teams.  Children hope to represent the school. Children hope to attend sporting clubs.	Review continually based on Government guidance and our schools risk assessment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b><u>CPD for teachers.</u></b>  To enable teachers to become more skilled in teaching PE. To ensure teachers in new year groups have the relevant pedagogy to consistently and confidently teach high quality PE lessons.	Sport co-ordinators to identify staff who would benefit from sport specific training due to moving year group or new to the school.	Boundless Dance - £400  Real Runners - £2100  Rugby - £1155  Football - £280	From observing their class being taught by a coach, class teachers will be able to develop sport-specific knowledge, effective teaching strategies and organisation of resources and space available.	Continual review of when SMSP's risk assessment allows external coaches into year bubbles.
<b><u>Sports Subscriptions</u></b>  Teach Active and Sports Plan Subscription - To ensure teachers are confident in teaching a variety of skills in PE.	To continue to provide teachers with high quality resources to support teaching and learning.	£1215	Children feel supported and challenged in their PE lessons.	
Youth Sports Trust Subscription / Sports Impact	To provide relevant training and support for the PE leads and other members of staff.	None due to COVID19	CPD training and networking opportunities for staff	
Sports Partnership Richmond	Allow access for the children to take part in a range of competitive sporting activities and competitions.	£1300	Access to Borough provided events	
Sports and Fitness Service		None due to COVID19		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements: <b><u>Diwali Workshop</u></b></p> <p>To enhance the RE topic learning about the Hindu faith the year 3 children can attend an active workshop explaining the story of Rama and Sita through dance.</p> <p><b><u>Archery Lessons</u></b></p> <p>As a result from an extremely positive curriculum week taster session at school, we would like to provide opportunities for children in KS2 to participate in a broader range of sports and activities.</p>	<p>Source and book a company to provide Diwali workshop</p> <p>Training of additional members of staff (one member of staff is already trained).</p> <p>Health and Safety – Ensure equipment is stored safely.</p>	<p>£349</p> <p>None due to COVID19</p>	<p>Children were focused and energised learning through dance about the Hindu faith supporting cultural capital.</p> <p>The profile of Archery will be raised throughout the school.</p> <p>Children will develop new skills required for participating in archery.</p>	<p>Discussions with class teachers about how to develop cross-curricular links during the summer term.</p> <p>Increase links with external Archery clubs.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% (Due to COVID)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<b><u>Raise the standard of competitive Hockey.</u></b>  As a school we would like to increase participation in Hockey.  We aim to develop the quality of coaching so that children are confident when playing the sport.	Outside providers to come into school to inspire and motivate children in Hockey.  Deliver high quality training to the school Hockey squad.	None due to COVID19	Pupils will have a better understanding of tactics needed for competitive games.	Improve links with Teddington Hockey Club
<b><u>Raise the profile of competitive sport in year 5</u></b>  To provide opportunities for the children to exercise in sporting venues	Consider hiring of St Mary's University Sports Track.  Continually review risk assessments to provide opportunities that are COVID safe.	None due to COVID19	Children will be confident when competing in any sporting events.	When the borough and SMSP consider it safe to run interschool events we will take part.

\*£3,883.14 carried forward into 2021/2022

Signed off by	
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Date:	20/07/21