

Children's Learning: Summer Term 2023

<p>Key skills Personal, social and emotional development</p> <ul style="list-style-type: none"> • To follow the behavioural expectations in the setting • Enjoy carrying out activities in the nursery • Adapt behaviour to different events, social situations and changes in routines • To be friendly to each other initiating conversations and forming good relationships with peers and familiar adults <p>Key skills Physical development</p> <ul style="list-style-type: none"> • To hold a pencil between thumb and two fingers, no longer using whole handed grasp • Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health • Handles tools, objects, construction and malleable materials safely and with increasing control <p>Key skills Communication and language</p> <ul style="list-style-type: none"> • To be able to focus attention – still listen or do, but can shift own attention • Begin to understand why and how questions • Use talk to connect to connect ideas, explain what is happening and what might happen next • Build up vocabulary that reflects the breadth of their experiences. <p>Key skills Literacy</p> <ul style="list-style-type: none"> • Describe a main story setting, events and characters from a text • Enjoy an increasing range of books • To attempt writing own name and labels • To begin to link sounds to letters • Develop an understanding of rhyme and alliteration • Begin to blend and segment sounds 	<p>Key skills Mathematics</p> <ul style="list-style-type: none"> • To be able to separate groups of three or four objects in different ways, beginning to recognise that the total is still the same. • Shows an interest in representing numbers • Shows an interest in number problems • Begins to use mathematical names for 2D shape and begins to describe them • • Recognise and order numerals 1-10 <p>Key skills Understanding the world</p> <ul style="list-style-type: none"> • Look closely at similarities, differences, patterns and change • Shows care and concern for living things and the environment • Comments and ask questions about aspects of their familiar world such as the place where they live or the natural world • Knows how to operate simple equipment e.g. CD player <p>Key skills Expressive art and design</p> <ul style="list-style-type: none"> • Imitates movement in response to music • Uses various construction materials. • Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. • Engages in imaginative role play • Joins in with dancing and ring games
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