

Summer Term 2023

Prime Area: Personal, Social and Emotional Development

The children will continue to be encouraged to be independent in their self-care, helping to dress and change clothing/shoes when required and to approach new experiences with enthusiasm. This term we will continue to focus on friendships, recognising each other's emotions. We will continue to use circle time to share stories, listen to each other and enjoy time as a group. The children will celebrate all their achievements in the Pre-School and how much they have grown and learnt as they talk about moving on to Reception and looking at changes in themselves and working towards becoming 'school ready'.

Prime Area: Physical Development

We will continue to focus on developing spatial awareness and coordination through outside play, with a range of activities such as the obstacle course and moving our bodies in different ways.

The large sand pit provides opportunities to build and dig using a variety of equipment.

On a smaller scale, we will continue to provide a variety of mark-making equipment and practice forming some letters from our name.

Our outdoor space provides opportunities to build on a large scale with big wooden blocks, crates, fabrics and poles etc.

Prime Area: Communication and Language

The children's language skills continue to be developed through adult-led stories, songs, rhymes and refrains. Themed stories will be introduced at different times to encourage the children to build on their vocabulary, language and communication through play with the addition of props, e.g. Goldilocks. The children will learn more about letter sounds, rhythm, rhyme, blending and segmenting through speaking and listening activities carried out in small groups.

Specific Area: Literacy

The children will begin to be aware of how stories are structured and start to tell their own stories though both play and Helicopter stories. The children will hear lots of stories that link to their learning and activities, making the stories relevant and enjoyable.

The children will continue to develop their phonological and phonemic awareness, recognising rhythm and showing awareness of rhyme and alliteration.

Both the indoor and outdoor environments will provide the children with plenty of opportunity for mark-making on both a large and small scale using a variety of resources.

Specific Area: Mathematics

The children will learn about sizing and measuring when we record heights, look at feet/hand sizes., observe plant growth. The children will begin to subitise amounts to 5 and beyond and look at one more than and one less and comparing quantities.

Selected stories and rhymes provide opportunities to compare, sort and group objects by size, to use number names and match number and quantity accurately.

Specific Area: Understanding of the World

With visits from parents to talk about their different jobs, the children will have the opportunity to expand their knowledge about certain professions and ask relevant questions. The children will be encouraged to describe and talk about what they see and develop their understanding of growth and decay and changes over time in our garden. We will welcome our new caterpillars and tadpoles and learn how they develop over time. We will be looking at plant growth and enjoy planting our own potatoes and vegetable seeds and watching them grow.

Specific Area: Expressive Arts & Design

Children will have the opportunity to respond to their experiences, expressing and communicating their ideas through music, dance, drama and paint. They will explore different media and materials, such as observational drawing, collage, clay, fabric and paper mache, working with a variety of tools and techniques.

We will work as a group to collaborate an art activity on a larger scale.

Our role play areas will change according to the children's interests.