



Spring Term 2023

Prime Area: Personal, Social and Emotional Development

Having settled happily into the Pre-School routine, children will be encouraged to be increasingly independent in selecting and carrying out activities and to approach new experiences with enthusiasm. We will continue to focus on forming friendships, showing care and concern for one another and our Pre-School. Circle time will allow the children to participate in short, shared activities, songs and rhymes based on turn-taking to help them develop their listening and speaking skills and to begin to accept the needs of others. Our chosen stories will help the children to think about others and about staying safe. The children will be exploring healthy food options and oral health.

Prime Area: Physical Development

This term the children will continue to explore the outside environment. The large equipment will help the children to climb using alternate feet and balance. Den building will encourage the children to judge body space and work as a team. Children will be encouraged to use the bikes and scooters. On a smaller scale, we will provide a variety of mark-making equipment, play-dough, foam, small world activities and tools to develop fine motor skills. Our outdoor space provides opportunities for large scale physical play, construction and creativity and will enhance the children's learning in all areas.

Prime Area: Communication and Language

The children's language skills continue to be developed through adult-led stories, songs, rhymes and refrains. The children will sing name songs and play name games. Provision, both indoors and out, promotes child-initiated conversation through role-play, group activities and spontaneous play alongside one another. Through story-telling and play based around our traditional stories, the children will retell stories using props and have opportunities to develop their vocabulary. Our group time will focus on listening games, alliteration, rhyme, rhythm, voice sounds and blending and segmenting.

Specific Area: Literacy

The children will have the opportunity to talk about settings, events, characters and their feelings through story-telling and play based around our stories. They will begin to be aware of the way stories are structured, to have the opportunity to speculate and question why things happen, and to suggest how a story might end differently. We will read fiction and non-fiction books. The children will learn to recognise their name and attempt to write their name on any work they do. They will have plenty of opportunities to make marks pretending to be in an office or writing a message. The children will write on a big scale using large paper, water and big brushes.

Specific Area: Mathematics

Activities involving shape, space, size, pattern, colour, and number will develop the children's feel for maths. Learning occurs spontaneously through play across all areas of provision at Pre-School as well as at more formal adult-directed activities in small groups. The children will sing number rhymes and songs. They will sort and match by colour, size and shape. They will play counting games. They will learn to recognise numerals from 1-10. The stories provide opportunities to compare sort by size and use number names and match number to quantity.

Specific Area: Understanding of the World

Daily provision in the inside and outside areas will continue to develop the children's understanding of why things happen and how things work. The children will talk about what they see and to begin to understand growth and decay and changes over time in our garden and the Nature Garden. The children will be encouraged to talk about the changes to the hyacinth bulbs they have planted and taken home. The stories we read will provide plenty of opportunities to investigate the world around us, to ask questions about where we live. We will explore construction materials and the children will continue to learn how to operate simple equipment such as the interactive computer and CD player. The children will learn about Spring and festivals.

Specific Area: Expressive Arts & Design

Children will continue to develop their knowledge of different colours and how colours can be changed. They will explore different media and materials, such as observational drawing, collage, clay and 3D sculpture, woodwork and working with a variety of tools and techniques. Free painting at the easel and mark making using a variety of tools will be available every day. The children will be encouraged to join in with dancing and ring games. The children will be encouraged to join imaginative role-play both inside and outside.