

Children's Learning: Spring Term 2023

Key skills Personal, social and emotional development

- To follow the behavioural expectations in the Pre-School
- Enjoy carrying out activities in the Pre-School
- Adapt behaviour to different events, social situations and changes in routines
- To be friendly to each other initiating conversations and forming good relationships with peers and familiar adults

Key skills Physical development

- To hold a pencil between thumb and two fingers, no longer using whole handed grasp
- To run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles
- To be able to copy some letters from their name
- To understand that equipment and tools have to be used safely

Key skills Communication and language

- To be able to focus attention – still listen or do, but can shift own attention
- Begin to understand why and how questions
- To be able to retell a simple past event in correct order
- Build up vocabulary that reflects the breadth of their experiences.

Key skills Literacy

- Describe a main story setting, events and characters from a text
- Understand that print carries a meaning
- To give meanings to the marks they draw and paint
- To attempt writing own name

Key skills Mathematics

- Show an interest of numerals in the environment
- To be able to separate groups of three or four objects in different ways, beginning to recognise that the total is still the same
- Show an interest in representing numbers
- Use positional language
- Begin to use mathematical names for 2D shape and begin to describe them
- Recognise numerals 1-10

Key skills Understanding the world

- To be able to talk about similarities and differences
- Show care and concern for living things and the environment
- Develop an understanding of growth decay and changes over time
- Know how to operate simple equipment e.g. CD player
- Show an interest in different occupations and ways of life

Key skills Expressive art and design

- Imitate movement in response to music
- Explore colour and how colour can be changed
- Use various construction materials
- Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words
- Engage in imaginative role play
- To enjoy joining in with dancing and ring games

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