

Year 2 Newsletter

Summer Term 2022

Welcome back to another busy term. We are so proud of the progress that the children have made so far. We hope you find the following curriculum information helpful.

English

Writing

The first half of the summer term will have a strong grammar, punctuation and spelling focus. The children will be writing for different purposes and thinking carefully about applying their skills in different contexts. We will be writing recounts, reports, stories, letters and lists. The second half of term we will be taking a project based approach to our English lessons. We will continue to consolidate our writing skills in imaginative, creative and cross-curricular ways.

Spelling/ Phonics

This term we will continue to investigate suffixes and learn about different spelling patterns and rules. We will aim to use these more frequently in our writing. The children will continue to explore alternative ways to spell phonemes and how to choose the correct spelling by looking at common letter strings.

Reading

Comprehension skills continue to be a focus for reading. Children will explore ways to answer different types of questions and how to write their answers making references to the text they are reading.



Maths

In Maths, the children will be continuing to develop their calculation skills. We will be encouraging the children to develop their mental calculation strategies and answer questions without using apparatus. The children will also revise how to draw pictorial representations to work out problems and apply these in a context. We will focus on measures, data handling and symmetry in 2D shapes. We will continue to look at time particularly matching digital and analogue time and reading the clock to five minute intervals. We will be learning fractions of numbers and shapes and how to order from smallest to largest.

Children will continue to regularly practise the table facts for the 2, 5 and 10 times tables and related division facts. We will practise counting in 3s and 4s in preparation for learning these tables. It would be helpful to practise these skills with your child at home.



Science

This term's focus is Plants & Habitats. In the first part of the term, children will be given the opportunity to observe and investigate variations of plants and will develop their investigative skills. When looking at habitats in the second half of the term, children will be learning about how animals are adapted for different environments. This will link with our Geography topic on Kenya.



Foundation Subjects

In **Music**, children will be exploring instruments and symbols. They will identify and control a variety of sounds using musical instruments with confidence; perform with others and take account of musical instructions.

Our **Topic** this term is The Great Fire of London in which the children will explore how the fire started, how it spread and the consequences of the fire. In the second half of the term we will be looking at Kenya. We will be finding out about the geographical features, animals, food, schooling and culture of a locality overseas.

In **R.E.**, during the first half of term children will learn about Islam and the 5 pillars that show commitment to the Muslim faith. In the second half of term, children will be learning about Christian baptism and marriage.



Our **Art** this term will take a cross curricular approach to the Great Fire of London as well as looking at formal elements of repeating patterns, taking rubbings and exploring tone. In the second half of this term the children design and make a small safari vehicles in D&T.

There will be two outdoor **P.E** sessions a week. Year 2 PE days are Monday and Tuesday. For the first half term we will be improving our Athletic skills and taking part in invasion games, led by our Kick coaches. Following on, we will be improving striking and fielding skills as well as taking part in net/wall games. Children will be changing for PE in school. Please ensure PE kits are in all week. Children require appropriate kit for P.E lessons—shorts, house t-shirt and gym shoes or trainers. Please can you make sure all P.E kit is clearly labelled with your child's name.



In **PSHE**, during the first half term, we will be learning about Relationships. We look at families and friendships, trust and positive ways to resolve conflict. In the second half of the summer term, our topic will be called 'Changing Me'. We will send home further information about this topic before it is covered in school.

Additional Information

Please ensure your child's reading book and diary are in everyday and the children can change their book whenever they have finished it. We are teaching specific skills in guided reading sessions, so please be aware that your children are being heard to read even on days when it is not noted in their reading diaries.

Spelling investigations and maths homework will continue to be set on Google classroom every Tuesday.

As the warmer months approach, please could you make sure that your child has a named water bottle in school and that all jumpers have a clear name label as some handwritten names are starting to fade. We would also encourage you to send your child into school with a sunhat.

Thank you for your support, we look forward to another successful and happy term.

Mr Taylor, Miss Beales & Miss Hughes