

Evidencing the impact of the primary PE and sport premium.



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Sport Google classroom that included dance videos specific for SMSP 2. Virtual 5K 3. Maintaining Equipment 4. Responding to COVID guidelines – creating year group colour coded equipment. 5. Sports Day for the whole school. 	<ol style="list-style-type: none"> 1. Promote the profile of girls’ involvement in girls’ football. 2. Swimming – providing opportunities for all children to swim 25m. 3. Replace equipment. 4. Continue membership with Richmond SSP and Richmond Sports Development SLA

Meeting national curriculum requirements for swimming and water safety.	2021-2022 Cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TBC

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £24848.14	Date Updated: 24/11/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><u>To increase participation in physical activities that promote a healthy and active lifestyle.</u></p> <p>For children to be able to understand the importance of leading an active and healthy lifestyle, whilst enjoying participating in sport for pleasure.</p> <p>To develop a sporting foundation that will contribute to a life-long interest in sport.</p> <p>Provide opportunities for all children to 'live life in all its fullness'.</p>	<p>Pupil Voice</p> <p>Introductory taster sessions to model activities and promote interest in a broader range of sports activities.</p> <p>Theme day 'Effective lunchtimes' to include a session designing active games.</p>	TBC	<p>Provides more children with opportunities to try new sports.</p> <p>Children will participate in active games at playtimes.</p> <p>Improve friendships and teamwork skills across each year group.</p>	<p>Contact coaches where necessary</p> <p>Continued discussions with class teachers and SLT</p> <p>Extra Equipment</p>

<p><u>Equipment</u></p> <p>Replacing PE resources to ensure high quality equipment for children to use in sports lessons.</p>	<p>Safe, well equipped lessons. (Including new safety matting)</p> <p>Reception outdoor area equipment</p> <p>Equipment safety check and repairs</p> <p>Goal posts and footballs</p>	<p>Matting - £1530</p> <p>£376.50</p> <p>£129</p> <p>£392.68</p>	<p>Ensures high quality equipment for children to use in our sports provision at SMSP.</p>	<p>Continually review/replace as necessary</p>
<p><u>Increased participation in school clubs to help ensure all children confidently enjoy and participate in sports</u></p>	<p>Free places offered to participate in a club to targeted individuals</p> <p>Autumn & Spring Term</p> <p>Summer Term (prediction)</p> <p>Autumn Term</p> <p>Spring Term & Summer Term (prediction)</p>	<p>£519.50</p> <p>£1000</p> <p>Rugby - £525 Football - £400</p> <p>Rugby - £800 Football - £800 Netball - £1020 Hockey - £400</p>	<p>Children will be provided with opportunities to try a broader range of sports.</p> <p>Increased confidence of children across the school.</p> <p>Increased confidence at Borough sporting events.</p>	<p>Discussions with teachers, Assessment Lead and SLT to identify children.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<u>Assessment of swimming for KS2.</u> In line with government requirements we aspire to offer the opportunity for all children to be able to swim 25m by the end of KS2.	Swimming assessment to be inputted onto school system and record statistics on school website. To provide opportunities for children who are still working towards being able to swim 25m, to fulfil the curriculum requirements (for example, holiday provision shared with parents).	TBC	Children will be able to confidently swim 25m. Children may become more interested in the sport.	Continually review and identify children.
<u>Supply Cover for teachers to attend sporting events</u> To promote and motivate children to participate in competitive sporting opportunities	Accompanying teams to sporting fixtures and representing this back to the school in assemblies and in the weekly newsletter.	TBC	Children will be motivated to participate in school teams. Children hope to represent the school. Children aspire to attend sport clubs.	Arrange fixtures

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>CPD for teachers.</p> <p>To enable teachers to become more skilled in teaching PE. To ensure teachers in new year groups have the relevant pedagogy to consistently and confidently teach high quality PE lessons.</p>	<p>Sport Leaders to identify staff who would benefit from sport specific training due to moving year group or new to the school.</p> <p>Investment in whole school PE scheme (Getset4PE).</p>	<p>Estimate £2500</p>	<p>From observing their class being taught by a coach, class teachers will be able to develop sport-specific knowledge, effective teaching strategies and organisation of resources and space available.</p> <p>Effective progressive lessons being taught across the school.</p>	<p>Staff CPD audit</p>
<p>PE Leads to take specific accountability for the day to day management and organisation of Physical Education and sports whilst continuing to Support and implement the vision and ethos of the school; over and above the day to day responsibilities of class teachers.</p>	<p>Organisation and oversee curriculum</p>	<p>£3000</p>	<p>Effective high-quality curriculum Organisation of wider opportunities</p>	
<p>Sports Subscriptions</p> <p>Sports Impact</p> <p>Sports Partnership Richmond</p> <p>Sports and Fitness Service</p> <p>GetSet4PE</p>	<p>To provide relevant training and support for the PE leads and other members of staff (covering supply to release teachers when necessary).</p> <p>Allow access for the children to take part in a range of competitive sporting activities and competitions.</p> <p>Sport and Fitness Services</p> <p>To allow access to staff with progressive teaching resources for PE lessons</p> <p>Sports Impact Subscription</p>	<p>£210 CPD £190 supply</p> <p>£1300</p> <p>£450</p> <p>£1375</p> <p>£225</p>	<p>CPD training and networking opportunities for staff</p> <p>Access to Borough organised events</p> <p>Access to resources and staff CPD</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<u>Cross-curricular links</u> To provide a cross curricular learning opportunity, for example, Reception children participating in an active dance workshop about Chinese New Year.	Source and book a company to provide Chinese New Year dance workshop.	£249	Children will be focused and energised learning through dance about Chinese New Year supporting cultural capital.	Discussions with class teachers about how to develop cross-curricular links further.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Raise the standard of competitive girls' football</u>	A sport specific coach to train the girls' football team with a member of staff to further inspire and motivate children. Deliver high quality training to the girls' football team.	Autumn Term: Estimate for Spring: Estimate for Summer:	Pupils will have a better understanding of tactics needed for competitive games.	Improve links with local football clubs

<p>Raise the profile of competitive sport Children to be able to attend the Borough Cross Country Event</p>	<p>Purchase mini-Bus permit for Richmond Park to attend the Borough Cross Country Competition.</p>	<p>£30</p>	<p>Inspire and motivate children to enjoy running. Increased profile of running at SMSP and promotion of longer distance running. Increased participation of local Parkrun events.</p>	<p>Research and share information about local Parkrun events</p>
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Date:	Reviewed 21/1/22
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Date:	24/11/21 Reviewed 04/01/22 Reviewed 21/1/22
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Date:	