



St Mary's and St Peter's C of E Primary School

Remote Provision Review and Update
September 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from SMSP's remote education where school restrictions apply. This could be if your child is required to isolate due to a positive PCR result but is feeling well or in the event of a school closure following Public Health England guidance.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Depending upon the age of your child and your home-access arrangements, this would look like:

A pack, available from the office, including reading books, activity sheets and ideas, as well as a selection of online site suggestions and topic areas currently being covered in the year group. If you are unable to collect a pack, please contact the office.

Online access to the year group's Google Classroom room via your child's personal login. This would have writing, reading, maths and topic related activities. Please contact the school if your child requires a reminder of their log-in details.

Access to PE lessons, Arts ideas and the Wellbeing Room.



Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We endeavor to teach the same curriculum remotely as we do in school where appropriate. However, we would need to make some adaptations in some subject areas for your child to: be able to work independently; account for the resources they have available and which staff members were able to plan and manage the work. For example, some topic areas require specific teacher input or a range of resources/ prior work, which may not be available to you at home.

If a staff member is available, we would endeavour to arrange a convenient time for them to spend face-to-face time with your child and talk through the day's learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Whilst there is no specific time requirement for Reception Children, it is hoped that children engage in activities set by teachers each day, but it is recognised that for young children their engagement may be varied.
Key Stage 1	3 hours a day, on average, across the school cohort, with less for younger children.
Key Stage 2	4 hours a day.



Accessing remote education

How will my child access any online remote education you are providing?

As with previous home learning, our work has been accessed through Google Classroom.

We have also used a wide variety of private and government funded sites to support home learning. These will be shared with your child if they are appropriate for their learning needs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can lend a school laptop for the period of isolation- please email it@smsp.richmond.sch.uk.
- Contact us if you require Wi-Fi connection during this period.
- Printed copies can be requested and these can be collected from the office or delivered to home if no-one is able to attend the school.
- Online work can be submitted via Google Classroom.
- Paper copies can be: dropped at the school office; collected by a member of staff or returned once the child is back at SMSP.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Limited live teaching where an appropriate staff member is available.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by SMSP staff).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home (e.g. CGP).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The best way to support your child is to maintain a routine of bedtimes, free time and learning times at home, interspersed with regular breaks and exercise. Children should not be spending all day on screen-time and activities should be varied to avoid this e.g. Maths followed by art or exercise. This will support their home learning as well as their return to school.
- Work should be appropriate to a child's needs and only require an adult introduction or sporadic guidance/ encouragement/ review and next steps. If your child is struggling to complete the set work independently, please contact the school as we may be able to vary the activities and the support we are offering.
- If you do not have resources (books, paper, pencils etc.) available at home, please contact the school.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work on Google Classroom will be checked daily (if all staff are available at school).
- Work will be marked with appropriate feedback, encouragement and next steps on Google Classroom. Children and parents/ guardians can also provide comments regarding work.
- Work will be assessed in an on-going manner and the teacher will ensure it is appropriately set for your child and adapt where necessary.
- Depending how long children are isolating for, they will receive phone calls from school (this could be their class teacher or their class teaching assistant).
- Messaging facility for children to ask questions online regarding the work or share ideas with each other.
- A class teacher or member of the senior leadership will contact you if there are any concerns regarding your child's engagement.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As with previous closures, we aim to provide the continuation of any interventions, extra support sessions, ELSA time or one-to-one support as possible. This provision would largely depend on which staff members are available during the school day.

In the past this has included online sessions covering:

- ELSA time to support your child's wellbeing.
- Group interventions with child/ children attending on Google Classroom screens and in school.
- One-to-one sessions with a teaching assistant.
- Telephone calls from teachers.
- SEND sessions.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There are many differing circumstances which we have planned for but the reality is that we are facing new and ever changing scenarios daily. For instance, we may have a single child in isolation and all staff in or we may have reduced staffing and children split between home learning and in-school.

We have always committed to deploying all our staff wisely and to provide the best support and learning for our children, wherever their learning environment may be. We have utilised our talented and experienced teaching assistants to cover groups, online feedback and phoning children to 'check'-in' on their welfare.

If only one child is at home a teacher will provide the online learning or packs but this may be facilitated by another member of staff so they can continue to teach their whole class.

Safeguarding your child

Each child has a personal login which gives them access only to the Google Classrooms specified by their teacher for their year group. The classrooms are maintained and monitored by staff and are for the exclusive use of SMSP students so all messaging etc. is between peers.

All external sites are approved for children and do not include messaging.

2 members of staff are on calls/ online meets where possible. When a second staff member of staff is not available then the session is recorded with parental permission.

SLT contact child and home if there are any concerns from parents or staff about the child's welfare.