



TERMLY NEWSLETTER

Year Six

Summer Term 2021

English

Having focussed a great deal on developing reading comprehension skills through our home learning hub, our focus now turns to grammar and its use to develop writing. By using the catch-up funding, we plan to provide 1-1 opportunities for every child to meet with their class teacher to develop a personalised plan to improve their writing.

We will also explore the life of Sir Ernest Shackleton, the great Antarctic explorer through the study of the book, Shackleton—The Boss by Michael Smith. In doing so, we will explore different genres of writing including formal letters, persuasive writing and information texts.

Spellings will continue in class, however we have noticed that spelling and handwriting are areas that have suffered due to lockdowns. Any extra help and support at home would greatly benefit your child.

Mathematics

This term we will be following the Department for Education recovery curriculum. Full details can be found on our website, however this has been created with secondary school teachers to ensure smooth transition to Year 7. This will also ensure that key skills and knowledge have been covered thoroughly. Again, as part of the catch up funding, time has been made available for us to support children on specific areas of learning across the year group.



Topics that will be covered include geometry, fractions, all four operations, ratio, number and place value and number facts. For those children who are already secure in these strands, there will be a greater focus on using and applying these skills and mastery tasks.

Science

During this term, the children will be taught about electricity which will involve building simple and parallel circuits, and then drawing diagrams to show their work. There will also be some general revision of all of the primary science curriculum.



Religious Education

This term, we will continue to explore the Christian faith through different denominations and we are hoping to connect and arrange a visit from the youth outreach team at St Stephens Church in Twickenham. We will then compare elements of the Christian faith to other religions within our local community.



Humanities

Although we are unable to visit the IOW, our focus in Geography this term will be exploring the features of the coastline—in particular an island. We will explore the causes and effects of coastal erosion and how our coastline has changed over time.



The children will also be using maps with co-ordinates, keys and appropriate symbols for the identification of features and places—both human and physical.

We are hoping the children will put these skills to the test during our activity week and school journey.

KEY DATES

6th May	Class school photos
7th May	NSPCC Number Day
10th—28th May	Year 6 Assessment period
31st May—4th June	Half term
7th— 11th June	Yr 6 Activity Week
11th –13th June	PGL Residential
23rd June	SMSP Sports Day
5th July	Richmond Secondary Schools Induction Day
14th July	Richmond Borough Sports

PE

This term, PE will include gymnastics and athletics. Gymnastics will be taught by our specialist Kick Coaches during indoor PE. Athletic activities will encourage children to develop their running style and improve reaction times. They will practise relay skills and participate in both long and short distances. Lessons will also involve standing long jumps and vortex.



PE KITS

Please ensure PE kits are in all week. We will send PE kits home every Friday to be washed ready for the following week.

Children require separate outdoor and indoor shoes.

Your child may not be allowed to participate in P.E. lessons without a full kit.

As the weather becomes hotter, please ensure your child has sun-cream and a hat for their protection

French

This term our topic is 'Our World'. Children will learn the names of countries and discuss the geography, climate and animals there. Pupils will learn to compare features of a country and to develop their use of key verbs in French.

Music

This term pupils will be focussing on composing their own music for radio, tv and film. Pupils will employ the interrelated dimensions of music to inform their musical choices and use a range of music technology to create their own music. Towards the end of term, pupils will hone their performance skills for their leavers' assembly.

Computing

The children will continue the unit of work based on safety: they will learn the importance of responsible internet use and how to keep personal information safe.



PSHE

Whilst continuing to focus on our mental health and building resilience, we will also be exploring the importance of building positive, healthy relationships.

We will discuss why it is important to build positive relationships and discuss peer pressure and bullying—including cyber bullying. The risks and pressures from online relationships will also be explored in addition to teaching the children how to keep themselves safe whilst online—including gaming, mobile phone and internet use. This links closely to the work in Computing next term.

After half term, we will continue discussing puberty with the children and will continue our teaching of relationship and sex education. We will send out further details nearer the time.

EQUIPMENT

All children should come to school with a pencil case and the necessary equipment for the day.

This should include: a blue handwriting pen (no biro), a pencil, sharpener, ruler, eraser and glue stick. They also require a named water bottle.

Year 6 Assessments

As you may be aware, the Department for Education announced that the KS2 SATs will not take place in 2021 due to the disruptions caused by the pandemic.

However, teachers are still required to assess children at the end of primary school and pass this information onto secondary schools.

With that in mind, we will be assessing the children using past SATs papers in addition to our own teacher's assessment as we normally do. These will be completed this half term.

Homework will continue this term and will be given out on a **Thursday** and is due back by the following **Tuesday**.

Please encourage your child to complete homework tasks and hand their work in on time. This will be good preparation for life at Secondary School.