

# Year 2 Newsletter

## Summer Term 2021

We hope that the following information about the curriculum and routines will help both to inform you and support us to achieve our objectives for all children.

### English

#### Writing

The first half of the summer term will have a strong grammar, punctuation and spelling focus. The children will be writing for different purposes and thinking carefully about applying their skills in different contexts. We will be writing recounts, reports, stories, letters and lists. The second half of term we will be taking a project based approach to our English lessons. We will continue to consolidate our writing skills in imaginative, creative and cross-curricular ways.

#### Spelling/ Phonics

This term we will continue to investigate suffixes, learning about spelling patterns and rules. We will begin to use these in writing more often. The children will continue to explore alternative ways to spell phonemes and how to choose the correct spelling by looking at common letter strings.

#### Reading

Comprehension skills continue to be a focus for reading. Children will explore ways to answer different types of questions and how to write their answers making references to the text they are reading.



### Maths

In Maths the children will be continuing to develop their calculation skills. We will be encouraging the children to develop their mental calculation strategies and how to answer questions without using apparatus. The children will revise how to draw pictorial representations to work out problems. They will then learn to apply these in a context. We will focus on a range of areas in mathematics covering measures, in particular looking at thermometers, weighing scales and measuring jugs. We will continue to look at time particularly matching digital and analogue time and reading the clock to five minute intervals. We will be looking at fractions of numbers and shapes and how to order these from smallest to largest.

Children will continue to regularly practise the table facts for the 2, 5 and 10 times tables and related division facts. We will practise counting in 3s and 4s in preparation for learning these tables. It would be helpful to practise these skills with your child at home.



### Science

To begin with, we will be concluding our topic on inventors of useful materials. After that, this term's topic will focus on Plants & Habitats. In the first part of the term, children will be given the opportunity to observe and

investigate variations of plants and will develop their investigative skills. When looking at habitats in the second half of the term, children will be learning about how animals are adapted for different environments. This will link with our Geography topic on Kenya.



## Other Subjects

In **Music**, children will be focusing on exploring instruments and symbols. They will identify and control a variety of sounds using musical instruments with confidence; perform with others; and take account of musical instructions.

Our **Topic** this term is The Great Fire of London in which the children will explore how the fire started, how it spread and the consequences of the fire. In the second half of the term we will be looking at Kenya. We will be finding out about the geographical features, animals, food, schooling and culture of a locality overseas.

In **R.E** during the first half of term children will learn about Sikhism. In the second half of term, children will be looking at Christian baptism and marriage.

Our **Art** this term will take a cross curricular approach to the Great Fire of London. In the second half of this term we focus more on **D&T** where the children design and make a small vehicle.



There will be two outdoor **P.E** sessions a week. Year 2 PE days are Monday and Tuesday. For the first half term Real Runners will be coaching the children once a week for Athletics. We will also focus on Multi skills and Rugby Skills. Children will be changing for PE in school. Please ensure PE kits are in all week. We will send PE kits home every Friday to be washed ready for the following week. They require appropriate kit for P.E lessons—shorts, house t-shirt and gym shoes or trainers. Please can you make sure all P.E kit is clearly labelled with your child's name.



In **PSHE**, during the first half term, we will be covering Relationships. We look at families and friendships, trust and positive ways to resolve conflict. In the second half of the summer term, our topic will be called Changing Me. We will send home further information about his topic before it is covered in school.

### Additional Information

Please ensure your child's book bag and diary are in on their diary day, however, the children can change their book whenever they have finished it.

Spelling investigations and maths homework will continue to be set on Google classroom every Thursday.

As the warmer months approach, please could you make sure that your child has a named water bottle in school and that all jumpers have clear name label as some handwritten names are starting to fade. We would also encourage you to send your child into school with a sunhat.

Thank you for your support, we look forward to another successful and happy term.

Miss Terry, Mr Taylor, Mrs Harwood & Mrs Masterson