



Year 2 Newsletter Autumn Term

Welcome to Year 2. It has been lovely getting to know the children during our transition sessions. They all seem to have settled back into our new school routines. The following is a brief outline of the curriculum this term.

English

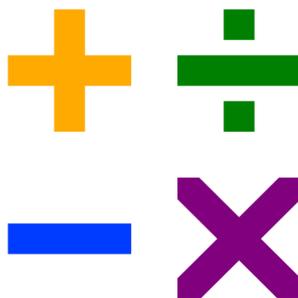
This term in English we will be looking at poetry, stories with familiar settings, diary entries, recipes and instructions. The children will develop their writing in a variety of contexts across the curriculum. There is a strong emphasis in Year 2 on correct spelling, punctuation, grammar and handwriting. These skills will be reinforced through all our learning. The children will learn spelling patterns in our daily phonics sessions. The children will continue to bring home a reading book and will read in class with either the class teacher or classroom assistant. Our main focuses in reading will be adding expression when reading aloud, reading fluently and developing comprehension skills.

Maths

Our main focus in Maths this term will be number. We will be sequencing, adding and subtracting to 100 using practical apparatus and mental calculation strategies. We will be learning to recall addition facts to 20 and related subtraction facts. The children will learn about place value and properties of numbers.

We will also look at time (o'clock, half past, quarter past, quarter to and 5 minute intervals), shape (names and properties of 3D shapes), and money (adding, subtracting and giving change).

Throughout the year the children will be learning number facts and counting in 2s, 3s, 4s, 5s and 10s and will be encouraged to investigate the relationships between the main operations.



Science

Our topic for this half term is Animals including Humans. We will learn about characteristics of living things, animals and their off spring, medicine and how we grow. Next half term we will be developing scientific investigation skills including predicting, fair testing, measuring, recording and analysing results.



Topic

In topic we will be investigating key figures that have made an impact on medicine and healthcare. We will look at some historical figures such as Florence Nightingale and Mary Seacole alongside medics who help us in the present day.

After half term children will be developing their geographical world knowledge to include the continents, major seas, countries and capital cities. This will be linked to Christmas traditions around the world.

PE

Over the next term we will be exploring travelling, balancing, jumping, rolling and performance. Every class will have half a term each of football coaching and team games by Kick London the PE coaches who work alongside us in school.



R.E

We will start this half term thinking about different Jewish Festivals and how they are celebrated.

Next half term we will be looking at the ten commandments and the symbol of light in relation to Christmas.

Computing

The children will be consolidating their general computing skills of locating, opening and closing programs and saving work. They will use Scratch to learn how to give instructions and record data using their computing skills. They will learn how simple computer games are constructed and will develop their awareness of internet safety.



Music

The children will be exploring rhythm and pitch using a variety of percussion instruments in their music lessons. The children will also have the opportunity to respond to music in a variety of ways and will further develop these skills during music assemblies.



Art and D&T

We will be studying the topic of sculpture, looking at a variety of well known work. We will continue to develop the use of a variety of mediums as well as learning new techniques and styles of working.

We will be designing and constructing sculptures using a variety of materials. As the term moves on, we look at a range of techniques including weaving. Towards the end of this topic, children sew their own Christmas stocking.



P.S.H.E

This term through stories, activities and games we will focus on 'Being me in my world' and move onto 'Celebrating Difference'. Through role play, stories and discussion we will explore SMSP's school values and issues that affect us in our daily lives.



Developing Independence

In Year 2 children are responsible for bringing any correspondence to and from school. They may bring in a small rucksack. The children may also bring in a pencil case to keep in their tray. Please make sure it is named clearly and no Sharpies please!

We look forward to a great year working in partnership with you.

The Year 2 Team

Miss Terry—Hawthorn Class



Mr Taylor—Mulberry Class



Mrs Harwood— Sycamore Class



Mrs Wooldridge—Sycamore Class

