

Welcome to Year 1! We hope the following information will be useful.

English

This term we will be looking at a range of stories, exploring characters and settings, as well as sequencing events. We will focus on using capital letters to begin sentences and full stops at the end. We will be studying poetry linked to our topics and will look at rhyming patterns. We will revise phase 2 and 3 sounds in daily phonics sessions and will practise segmenting and blending these to read. We will practise handwriting regularly, please encourage children to form letters correctly when writing at home, using a cursive script.

Maths

This term the focus will be on ordering and using numbers to 20, with a strong emphasis on bonds to 10 and then onto 20. This will include counting, adding and subtracting with objects and then developing confidence in recording calculations. The children will practise counting on and back, counting in tens, and they will work on the concept of one more and less to 20. Other maths topics for this term are length, time, direction and 2D shapes. The children will be using their maths skills in a practical context everyday within our learning environment.



Science

The children will be investigating animals and their needs. They will be sorting and classifying animals and consider their natural habitats. They will also focus on the topic 'Materials', exploring the properties of different materials and investigating the best material for different purposes.



Computing

The children will continue to learn basic skills, such as using the mouse, selecting items, typing simple words and matching labels to pictures. They will use a range of programs to support their learning in all areas of the curriculum and will learn to find images using a simple search engine. As part of this we will be learning about keeping safe online.



Music

The children will explore a range of percussion instruments and develop their confidence distinguishing between the different sounds they make. They will be using body percussion to make sounds and to develop an awareness of rhythm and tempo.



PE

The children will respond to music through dance and develop an awareness of rhythm and space. They will focus on developing motor skills through the use of a variety of equipment and will participate in team games that will enable them to work cooperatively in small groups. Up until half term, the children will have a weekly cricket lesson from a visiting instructor.



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RE

The first half term we will develop our familiarity and understanding of The Lord's Prayer. The second half of the term will focus on the importance of Christmas. We will explore different themes through whole school festivals, such as Harvest and link these to the school values, including; thankfulness, peace and compassion.



Geography/History

This work will be closely linked to our topic on the local area. The children will look at famous buildings in Teddington, as well as considering how the area has changed over time. They will also gain an increased understanding of the United Kingdom and use atlases to develop their map skills.

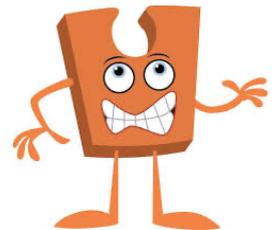


Art and D&T

The children will work with a variety of media and use colour mixing, patterns and collage to create art work. They will work with pastels, sketch portraits and express opinions about various artists' work. Many Art and D&T activities will be linked to our topics, for example creating a tactile material book.

PSHE

In our PSHE lessons, we will be exploring Zones of Regulation. Please see the information attached to the 18th September newsletter for more details. We will also be following the Jigsaw scheme of work. This term our topics are 'Being Me' and 'Celebrating Differences'. The children will be meeting Jigsaw Jack, our Year One mascot.



General Information

TRANSITION FROM RECEPTION

Our Year One classrooms are set up in a similar style to the Reception classrooms. At the beginning of each session there will be a whole class focused input from the teacher. Following that, the children will self-select from a range of resources to support their learning, work in focus groups with a teacher/teaching assistant or complete set tasks linked to our learning objectives. When the children are selecting their own activities, this will be referred to as COOL time; Choose Our Own Learning.

READING BOOKS AND DIARIES

Your child will read fortnightly with a teacher or teaching assistant. Please ensure your child brings their reading book and diary into school every day. Please refer to the front of reading diaries to find comprehension questions, lists of high frequency words and Phase 2-5 sounds.

All reading is valuable and opportunities for reading can be found everywhere, whether it be at the bus stop or on a cereal packet! The important thing is that children are enjoying reading.

We thank you for your support and look forward to a happy and successful year. Please do not hesitate to ask any questions you may have.

Kind Regards,

Miss Beales, Miss Farragher, Mrs Hunt and Miss Hughes