EYFS Good Level of Development

A Good Level of Development (GLD) is defined as children working at or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

	SMSP	Local Authority Average	National Average
GLD	86%	81%	72%

Year 1 Phonics Screening Check

	SMSP	Local Authority Average	National Average
Expected Standard	88%	88%	83%

Key Stage 1 SATs Results 2018

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. The current measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2 **Greater Depth** – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

	SMSP	Local Authority Average	National Average		
Reading – Expected Standard	82%	84%	75%		
Reading – Greater Depth	42%	40%	26%		
Writing – Expected Standard	83%	77%	70%		
Writing – Greater Depth	27%	24%	16%		
Maths – Expected Standard	84%	85%	76%		
Maths – Greater Depth	40%	32%	22%		
Science – Expected Standard	97%	91%	83%		
Reading, Writing and Maths combined – Expected Standard	74%	75%	65%		
Reading, Writing and Maths combined – Greater Depth	20%	1 9%	12%		

Key Stage 2 SATs Results 2018

Children in Year 6 are assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

Year 6 pupils are assessed in reading, writing, grammar, punctuation and spelling and maths.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

For further information, please see the leaflet Information for parents KS2 from the Standards and Testing Agency.

	SMSP	Local Authority Average	National Average
Reading – Expected Standard	88%	87%	75%
Reading – High Standard	54%	47%	28%
Reading – Average Scaled Score	110	109	105
Writing* – Expected Standard	94%	87%	78%
Writing* – Greater Depth	34%	30%	20%
Spelling, punctuation and Grammar – Expected Standard	90%	89%	78%
Spelling, punctuation and Grammar – High Standard	56%	55%	34%
Spelling, punctuation and Grammar – Average Scaled Score	110		106
Maths - Expected Standard	89%	88%	76%
Maths – High Standard	46%	42%	24%
Maths – Average Scaled Score	108	108	104
Science* - Expected Standard	93%	90%	83%
Reading, Writing and Maths combined – Expected Standard	83%	80%	64%
Reading, Writing and Maths combined – Greater depth/higher standard	20%	20%	10%