

## Pupil Premium Action Plan 2018-19

<b>School</b>	St Mary's and St Peter's C of E Primary School				
<b>Academic Year</b>	2018-19	<b>Total PP Budget</b>	£36,960	<b>Date of most recent PP spending review</b>	Oct 2018
<b>Total Number of Pupils</b>	625	<b>Number of eligible PP at start of academic year</b>	28	<b>Date for next review</b>	Oct 2019

### Current Attainment 2017-18

	Pupils eligible for PP at SMSPP	Pupils NOT eligible for PP National Results
<b>EYFS % Achieving GLD (2 eligible children, 1 with EHCP)</b>	50%	73%
<b>Year 1 Phonics Test achieving pass (5 eligible children)</b>	60%	84%
<b>Year 2 maths achieving Expected or above (7 eligible)</b>	84%	
<b>Year 2 reading achieving Expected or above (7 eligible)</b>	43%	
<b>Year 2 writing achieving Expected or above (7 eligible)</b>	14%	
<b>Year 6 maths achieving Expected or above (6 eligible)</b>	100%	81%
<b>Year 6 reading achieving Expected or above (6 eligible)</b>	83%	80%
<b>Year 6 writing achieving Expected or above (6 eligible)</b>	83%	83%
<b>Year 6 GPS achieving Expected or above (6 eligible)</b>	100%	82%

## Barriers to Future Attainment for Pupil Premium Pupils

As the number of PP pupils per year group is low the removal of barriers may be very specific to an individual's needs: These needs can be a mixture of social and emotional and are not solely academic.

	<b>Barriers to be Addressed</b>	<b>Actions to be Taken</b>	<b>Cost</b>	<b>Intended Outcomes</b>  • <b>Success Criteria</b>
A	Emotional and social needs	Nurture Groups (including same sex provision) Lego Therapy One to One SENCo meetings Access to holiday clubs Access to nurture days at borough schools School based staff mentor One to One male role model- sports, academic and social time	£10250	To support pupils' social and emotional development  <ul style="list-style-type: none"> <li>• Nurture groups – time to discuss concerns, feel safe and secure</li> <li>• Lego Therapy – learning how to work cooperatively with others.</li> <li>• Staff mentors – meet regularly with their specific child so that there is a safe space to talk if needed.</li> <li>• 1:1 SENCo meeting to target specific needs of children.</li> </ul>
B	Attendance and punctuality	Breakfast Club access	£460	Research from the Education Endowment Foundation shows that provision of a nutritious breakfast has positive effects on children's health, attainment and behaviour.  Breakfast club places will be offered to pupils who need this support. The result will also be that children who are regularly late will be at class on time.
C	Lower academic achievement than non PP	Small phonics group with specialist TA	£24750	To support the learning of children who are working below the level of their peers, focusing on the development of key skills in English and mathematic through specialist teachers.

		<p>Pre- teaching of vocabulary for topics</p> <p>Extra support time from male TA with academic studies</p> <p>One to One, extra, reading time with class teacher</p> <p>Boys' writing group</p> <p>Maths and writing groups</p> <p>Specialist TA one to one language time</p>		<p>To improve progress and attainment of individuals and groups of children in English and mathematics through teacher lead groups:</p> <ul style="list-style-type: none"> <li>• Writing groups</li> <li>• Comprehension activities</li> <li>• Maths groups</li> <li>• Phonics</li> </ul> <p>To support groups and improve learning outcomes in a range of curriculum areas through TA lead interventions including:</p> <ul style="list-style-type: none"> <li>• Phonic intervention groups 1:1 reading and reading comprehension groups</li> <li>• Spelling groups</li> <li>• Handwriting and fine motor control development</li> <li>• Maths and English support groups</li> <li>• Speaking and listening activities</li> </ul>
D	Finances affecting enrichment opportunities	<p>Review of children participating in out of school clubs</p> <p>Access grants to support families that may not be able to afford residential trips</p>	£1500	<p>To encourage participation of pupils in wider school life and experience a range of additional opportunities. These opportunities will increase pupil's confidence, self-esteem and enable them to develop a positive sense of self.</p> <p>To ensure all pupils have equal opportunities to attend visits and trips enabling them to develop social skills and experience a wide range of activities.</p>

Total £36,960