



# AUTUMN NEWSLETTER

## Year Four

### Autumn Term

#### English

During the first half of term, we will be focusing on fictional stories set in imaginary worlds. Later on in the term, the children will look at a number of poems which focus on the same theme, to explore how imagery is created through poetry. In the last few weeks of term we will look at the conventions of scripting plays and write one, using known stories as a basis. Spelling and grammar activities will be part of the daily English sessions, and children will have a spelling investigation as part of their Home Learning.



#### Science

Our first topic will be *Animals Including Humans* where we will be looking at the basic parts of the digestive system, the different types and functions of teeth and we will explore a variety of food chains.

In our *Sound* lessons we will be identifying that sounds are vibrations, exploring pitch and volume through a number of practical investigations.



#### Maths

In line with the national curriculum for Maths, the term will begin by focusing on mental addition and subtraction followed by number and place value. We will then concentrate on mental multiplication and division. We will look at written methods of addition, subtraction and multiplication. Other topics will include measures (time, length, weight and capacity), fractions, ratio and proportion, decimals, percentages and their equivalence to fractions.



#### Humanities



The topic this term is Ancient Greece. Areas covered will include myths and legends, Greek Gods and their symbols, different ways of life, leisure and the Spartans.

#### Lesson Equipment

All children should come to school with a pencil case and the necessary equipment for the day.

This should include: pencil, sharpener, eraser, glue stick and a few colouring pencils.

*We would appreciate any donations of tissues to help combat the usual winter colds!*

#### PE Kits

P.E. kits will be needed in school every day.

Children require a pair of trainers and warmer clothing will be of benefit later in the term.

Your child may not be allowed to participate in P.E. lessons without a full kit, including shoes.

## Computing

Work in computing this term will focus on skills including; how to produce digital music and prototyping an interactive toy. Please encourage your children to practise keyboard skills; typing, changing font style and inserting pictures at home.



## Religious Education & PSHE

In R.E. we will be studying who Jesus really is, by looking at the "I am" sayings. After half term we will be finding out about the Five Pillars of Islam and how this shows commitment to God. We will also be considering whether every Christian should go on a pilgrimage, which will lead on to the children planning a tour of local places of worship. In PSHE we will be looking at the theme of feelings and relationships.

## PE

Indoor P.E. lessons will consist of street dance, gymnastics and team games. Outdoor P.E. will be tag rugby and football skills. P.E. kit will be needed in school all week. **Please ensure your child has suitable clothing, including trainers, for all outdoor conditions.**



## Art & Design

We will explore different viewpoints by representing dreams through art. We will be working with a variety of media and be focusing on a number of surrealist artists. In D.T we will be linking with our science topic and making musical instruments.



## Music

This term we will be learning about different musical genres and the history of music. There will be a focus on the great composers.



## French

We will start the term by consolidating previous work including basic conversation skills. We will then be learning modes of transport, the weather and days of the week. Later we will learn numbers, toys and games and how to express an opinion.



## Homework

There will normally be two home learning tasks per week – one for Maths and one for English (usually in the form of a spelling investigation). Maths tasks will alternate between written work and online abacus games. All home learning tasks will be set on a Thursday, and should be returned by the following Tuesday. The children will be expected to practise their times tables at home each week as they will be tested each week during mental Maths lessons.

Reading a variety of texts is important and we would appreciate it if you would encourage daily home reading as well as discussion of what they have read. Through asking children questions about the text, you will help the children develop their comprehension skills.

## Dates

Y3 / Y4 Christmas Singup	Wednesday 28 <sup>th</sup> and 29 <sup>th</sup> November
4T Class Assembly	Friday 18th January
4P Class Assembly	Friday 25th January
4HN Class Assembly	3rd May