



## **Code of Conduct for Employees at St Mary's and St Peter's Primary School January 2018**

St Mary's and St Peter's is a Church of England Primary school which has been serving the local community of Teddington since 1832. We are uncompromising in our drive to provide high quality education in an environment where Christian values are at the heart of the school.

We believe high standards of behaviour for all stakeholders play an integral part of school life. The two great commandments given by Jesus will underwrite the life of our school; they are to 'love God' and to 'love your neighbour as yourself'. It is our aim for both of these instructions to be evident in the whole life of the school, in the relationships between all members of the community, pupils, staff and parents.

### **INTRODUCTION**

As an employer, the Governing Body is required to set out a Code of Conduct for all school employees. As a Church of England Primary school, all adults in school are expected to actively follow and live out the aims and values of our school.

This statement reflects how the family of St Mary's and St Peter's is to conduct itself at all times. All communication and interaction between members of the family of St Mary's and St Peter's - staff, children, parents, carers and visitors must reflect our aims and values.

In addition, staff are required to develop and maintain the Christian character of the School. Staff are to have regard to the Christian character of the School and not do anything in any way detrimental or prejudicial to the interests of the same at any time, at work or at home.

All staff employed under Teachers' Terms and Conditions of Employment have a statutory obligation to adhere to the 'Teachers' Standards', as updated in 2013 and in relation to this policy, Part 2 of the Teachers' Standards - Personal and Professional Conduct.

Staff should be aware that a failure to comply with the following Code of Conduct could result in disciplinary action including dismissal.

### **1 PURPOSE, SCOPE AND PRINCIPLES**

A Code of Conduct is designed to give clear guidance on the standards of behaviour all school staff are expected to observe and the school should notify staff of this code and the expectations therein. School staff are in a unique position of influence and must adhere to behaviour that models the highest possible standards for all the pupils within the school. As a member of a school community, each employee has an individual responsibility to maintain their reputation and the reputation of the school, whether inside or outside working hours.

### **2 SETTING AN EXAMPLE**

2.1 All staff who work in school set examples of behaviour and conduct which can be copied by pupils. Staff must therefore avoid using inappropriate or offensive language at all times.

2.2 All staff must, therefore, demonstrate the highest standards of conduct in order to encourage our pupils to do the same.

2.3 All staff must also avoid putting themselves at risk of allegations of abusive or unprofessional conduct.

2.4 This Code helps all staff to understand what behaviour is and is not acceptable.

### **3 SAFEGUARDING PUPILS/STUDENTS**

3.1 Staff have a duty to safeguard pupils from: physical abuse, sexual abuse, emotional abuse and neglect.

3.2 The duty to safeguard pupils includes the duty to report concerns about a pupil to the school's Designated Senior Person (DSP) for Child Protection.

3.3 The school's DSP is Justine Bateman (Acting HT/DHT)

The school's Deputy DSP is Marie Richardson (Acting DHT/AHT) The Governor Safeguarding Officers are Rev'd Mary Hawes and Anna Harrison

3.4 Staff are provided with personal copies of the school's Child Protection Policy and Whistleblowing Procedure and staff must be familiar with these documents. Copies of these are available on the website and hardcopies on staff board.

3.5 Staff must not demean or undermine pupils, their parents or carers, or colleagues.

3.6 Staff must take the upmost care of pupils under their supervision with the aim of ensuring their safety and welfare.

3.7 If staff use their mobile phone/ipads as a camera in school or anywhere children are involved, any images must be removed from their phones as soon as is practicably possible. Staff must only save the images on school computers.

3.8 When staff are in contact with pupils they should not use their mobile phones for personal use. Exceptions to this might be on school trips or sporting events where calls might need to be made or in events of an emergency. In school, personal calls made during break times should be made in private spaces such as empty classrooms/PPA room or the staff room where children are not present.

3.9 Wherever possible, staff will use school equipment but on occasions where this may not be available, personal phones may be used for photographing/filming work, stopwatch etc. All images will be deleted as soon as practicably possible.

### **4 PUPIL DEVELOPMENT**

4.1 Staff must comply with school policies and procedures that support the well-being and development of pupils.

4.2 Staff must co-operate and collaborate with colleagues and with external agencies where necessary to support the development of pupils.

4.3 Staff must follow reasonable instructions that support the development of pupils.

### **5 HONESTY AND INTEGRITY**

5.1 Staff must maintain the highest standards of honesty and integrity in their work. This includes the handling and claiming of money and the use of school property and facilities.

5.2 All staff must comply with the Bribery Act 2010. A person may be guilty of an offence of bribery under this act if they offer, promise or give financial advantage or other advantage to someone; or if they request, agree or accept, or receive a bribe from another person. If you believe that a person has failed to comply with the Bribery Act, you should refer to the Whistleblowing procedure for schools. (Further information is available from our Whistleblowing policy on our website.)

5.3 Gifts from suppliers or associates of the school must be declared to the Headteacher or to the Chair of Governors if the Headteacher is the recipient, with the exception of "one off" token gifts from pupils or parents. Personal gifts from individual members of staff to students are inappropriate and could be misinterpreted. Our 'Declaration of gift' form must be completed for gifts from parents/pupils of over £25.

## **6 CONDUCT OUTSIDE WORK**

6.1 Staff must not engage in conduct outside work which could seriously damage the reputation and standing of the school or the employee's own reputation or the reputation of other members of the school community. Any such conduct could lead to dismissal.

6.2 In particular, criminal offences that involve violence or possession or use of illegal drugs or sexual misconduct are likely to be regarded as unacceptable and could lead to dismissal.

6.3 Use of school information technology equipment should be in-line with the school's Acceptable Use Agreement, Data Security and e-Safety policies. In addition, staff should exercise caution when using information technology outside of school and be aware of the risks to themselves and others. They should make efforts to restrict public access to online personal information (for example Facebook or Twitter pages). Staff must not interact with pupils, former pupils or parents via social media or other online forms of communication (except via official methods such as school e-mail). Any variation to this, such as pre-existing family friends, must be brought to the Head teachers attention.

6.4 Staff must not engage in inappropriate use of social network sites which may bring themselves, the school, school community or employer into disrepute.

6.5 Staff must only use their school email account when communicating electronically with pupils, parents and colleagues.

6.6 Staff may undertake work outside school, either paid or voluntary, provided that it does not conflict with the interests of the school and is not to a level which may contravene the working time regulations or affect an individual's work performance.

6.7 All members of staff must declare any business interests outside of school that may be connected either to the supply of goods / services to the school or be rewarded through association with the school.

## **7 CONFIDENTIALITY**

7.1 Where staff have access to confidential information about pupils or their parents or carers, staff must not reveal such information except to those colleagues who have a professional role in relation to the pupil.

7.2 All staff are likely at some point to witness actions which need to be confidential. For example, where a pupil is bullied by another pupil (or by a member of staff), this needs to be reported and dealt with in accordance with the appropriate school procedure. It must not be discussed outside the school, including with the pupil's parent or carer, nor with colleagues in the school, except with a senior member of staff with the appropriate role and authority to deal with the matter.

7.3 However, staff have an obligation to share with their manager or the school's Designated Senior Person any information which gives rise to concern about the safety or welfare of a pupil. Staff must **never** promise a pupil that they will not act on information that they are told by the pupil.

## **8 DISCIPLINARY ACTION**

8.1 All staff need to recognise that failure to meet these standards of behaviour and conduct may result in disciplinary action, including dismissal.

## **Appendix 1 – aide memoire for all staff**

### **When we speak to others we will:**

- use a positive statement rather than a negative one so that children can learn what we expect of them in any situation.
- use a calm tone of voice at all times, to explain something to or instruct the children, so that they can follow our words without feeling threatened or uncomfortable.
- avoid using sarcastic words or phrases as these demean children and prevent them from developing high self-esteem.
- speak respectfully to other adults at all times, even if we disagree with them.

### **As professionals we will:**

- avoid workplace gossip and negativity as it breeds resentment and becomes a roadblock to effective communication and collaboration. We all have a duty to take active steps to divert conversations away from this if we come across it.
- maintain confidentiality about anything that we see or hear in the school, so that parents and children can trust us, and as a way of showing respect to our fellow professionals.
- work as part of a team, contributing as well as learning from others and helping to build up a strong workforce so that we can provide the best possible learning opportunities for the children.
- work within the school's policies and practices, so that what we do is consistent with what has been agreed between all members of the staff and the governors.
- treat everyone with respect.
- dress appropriately and fit for purpose so that we set a good example for the children and to show that we are here to work.
- behave in a positive way despite any personal problems that we may have, especially in front of the children.

## **Appendix 2- from *Teachers' Standards updated June 2013 (DfE)***

### **PERSONAL AND PROFESSIONAL CONDUCT**

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career. Teachers should;

- uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
- treat pupils with dignity, building relationships rooted in mutual respect and at all times observing proper boundaries appropriate to a teacher's professional position
- have regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- show tolerance of and respect for the rights of others
- not undermine fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- ensure that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

