

Year 5 Newsletter

Summer Term 2018

Issue 3

English

This term there will be a number of non-fiction units, including information texts and explanation texts. We will also look at persuasive writing, in particular advertising and the children will be creating their own adverts.

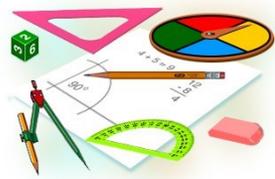
Children will carry out exercises designed to consolidate their knowledge on punctuation and grammar. They will be working on spelling patterns and lists of words will continue to be sent home on a weekly basis.

We would like to remind you to encourage your child to read at home. This especially helps to develop their comprehension skills. The children are very welcome to borrow books from the school library.



Maths

This term we will look at a range of mathematical topics, including: 3D shapes, ratio and proportion, percentages, co-ordinates and even Roman numerals!

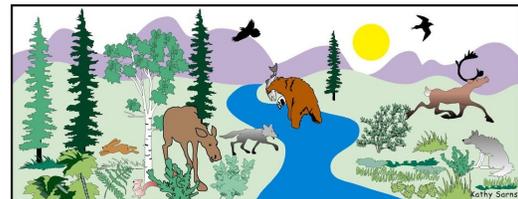


Homework will continue to be set on a Thursday, reinforcing previous class work and/or as preparation for future lessons. This should be returned every **Tuesday**.

The emphasis towards the end of this term will be on providing the children with opportunities to consolidate their topics from the year and investigate more open-ended mathematical challenges.

Science

We will begin our term learning about **Living Things** and their Habitats. This will include the life cycles of mammals, amphibians, insects and birds and the process of reproduction in some plants. In the second part of the term, we will study **Animals, including Humans**. This topic focuses on the changes that occur during the human life cycle. We will notify

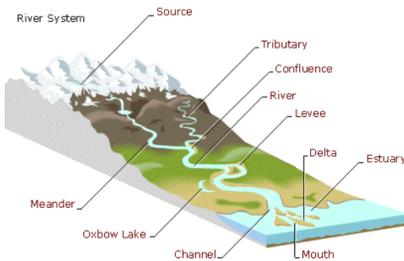


you nearer the time as to when we will be covering this as you may want to take this opportunity to talk to your children at home in case they have any further questions.



Other Subjects

The topic for this term will be **Water, Rivers & Coasts**. We will be researching water usage, the importance of water in our world and accessibility of water in different countries. We will be exploring the origins of rivers and examine the features of rivers. We will look at the impact people have on river life.



To support our work on rivers we will be visiting the 'School on the River' at Teddington Lock on Friday 4th May (**5C**), Wednesday 16th May (**5K**) and Thursday 17th May (**5H**).

In our **D&T** topic this term the children will be designing their own moving toy, incorporating a cam design.

In our **MUSIC** lessons the theme is 'Telling a Story' - we will be using song-writing to convey a message and look at how songs have documented significant events and eras through history.

Our main focus in **P.E.** this term is Gymnastics and Athletics. Due to other activities our P.E. days may change from time to time. Therefore, we are asking that P.E kits are in school throughout the week.



In **RE** we will be looking at how the Christian message has survived for over 2000 years.

We will finish the term by studying - What does it mean to be a Sikh? We will learn about the main beliefs and practises of Sikhs and how they show their commitment to God. This also includes a trip to the Gurdwara in Hounslow on Wednesday 11th July.



Initially, in **Computing**, the children will be constructing their own websites about cyber bullying. They will be writing html scripts and including information they have found from research. After this, the children will be creating blogs all about SMSP and what they get up to during a typical week at school. As well as this, our English topic of adverts will cross over with Computing and we will use appropriate media, such as the iPads to create these adverts.

General Information

Equipment

Children need to ensure that they are equipped for the day ahead with a handwriting pen, rubber, and pencil in a suitable pencil case. Please can we also ask for **glue sticks and tissues** again this term, as we are in desperate need! These are very much appreciated as always.

Thank you again for all your support. We are looking forward to a positive and productive term .

Mrs Castell , Ms Hamerton & Ms Roberts