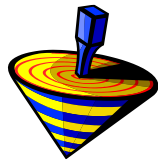


Handwritten cursive text on the left margin, likely a list of names or a message, including words like "ZOO", "30", "10", "20", "30", "40", "50", "60", "70", "80", "90", "100", "110", "120", "130", "140", "150", "160", "170", "180", "190", "200".



Spring Term: Toys



Welcome back! We hope you all had an enjoyable holiday and are ready for another exciting and fun-filled term. The following information will give you an idea of what we are up to in school up until Easter. Now that the children are settled into the routine of Year 1, we will not be sending out a weekly newsletter but instead will send out information as and when necessary. Please do continue to ask if you have any questions or concerns. Thank you once again for all of the fantastic support and help you gave us during the first term.

English

The children will continue to learn to read and write: practising simple punctuation and writing from their own experiences. They will look at stories with familiar settings and with predictable and patterned language. Additionally, we will look at information texts linked to our topic work. Regular handwriting practise will continue as we work towards well-sized and correctly formed cursive letters. The children will practise their phonics daily as they consolidate their understanding of the different ways of spelling the sounds. Thank you for supporting the children with their reading practise at home; short, fun sessions make such a difference.

Maths

We will continue to focus on developing children's understanding of number bonds, the properties of numbers, place value and addition and subtraction. The children will also work on position and direction, weight, time and shape. Please do look for opportunities to reinforce this learning as well as mental maths skills at home, for example by weighing out ingredients, telling the time for dinner and playing counting on games etc.



History/Geography

The children will learn about toys and playground games from the past. They will sort toys, look at how toys from the past are different to today and consider the reasons why, as well as finding out what toys are like in other countries. The topic will extend to the children's sense of chronology and their family history. If you have any books/resources at home which you think may be useful, we would love to share them with the children, or if you know of anyone who would like to talk to the children about toys from their childhood, please do let us know.



Science

Our topic this half term will be ourselves. The children will be looking at our senses, how to take care of our bodies and thinking about how different parts of the body work. Next half term we will be learning about seasonal changes and gaining a better understanding of the weather.



P.E.

The children will be using the apparatus to practise their balancing, jumping, rolling and team work skills. In outdoor P.E will continue to develop a range of skills through team games and activities. Please make sure your child has warm clothes (joggers/sweatshirts) for the winter months.

