

Spring Term 2017

We hope that the following information about the curriculum and routines will help both to inform you and support us to achieve our objectives for all children.

English

This term we will be covering traditional stories, poetry and writing non-fiction reports. In our writing we will be focusing on developing the children's punctuation skills. By the end of the term we aim for the children to be familiar with using full stops, capital letters, apostrophes for possession and contractions, question marks, exclamation marks, and commas in lists. It would be really helpful if you could point these out when you are reading with your child and could encourage them to use them in their homework sentences.



Spelling will be an on-going focus this term. The children will continue to follow Letters and Sounds during their phonics sessions where they will learn alternative ways to spell different sounds and the spelling of the common exception words for Year 2. Our English lessons will continue to have a grammar focus where we will look at plurals, suffixes, and identifying the different parts of a sentence. Children will participate in regular handwriting sessions where they will learn to join correctly and will be encouraged to continue joining their writing in class.

When reading with your child at home, please ensure that you focus on comprehension, expression, paragraphing and use of punctuation. The end of year assessments have a strong emphasis on word retrieval, for example finding words with a similar meaning in the text. It would be great if you could focus on this skill at home.

Maths

In Maths we will focus on addition, subtraction, multiplication and division. These will be incorporated into

problem solving. We will concentrate on a range of areas in mathematics covering 2D and 3D shape, length, weight, symmetry and fractions. Data handling will include constructing graphs, using a tally chart and interpreting different types of data.

Children will regularly practise counting in 3s and times tables facts for the 2, 5 and 10 times tables. Knowing the table facts will significantly improve your child's mental arithmetic making them more able mathematicians. It would be helpful to practise these with your child at home. We will continue to regularly assign an online game via Active Learn. This will reinforce the learning your child has done in class that week.



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Science

This term will be developing our investigation skills through a range of experiments linked to British inventors. We will be learning how to plan an experiment, predict the outcome, make observations, record our results and to draw conclusions.



Other Subjects

In **Music**, children will be focusing on pitch and tone, using their voices and instruments. Children will continue to have weekly singing practice.

Our **History** unit this term will be inventors and the impact they have had on modern society. We will be learning about Alexander Graham Bell, John Logie Baird, Thomas Edison, Trevor Baylis and Tim Berners-Lee.

In the second half of term we will focus on developing our **Geographical and fieldwork skills**. We will be studying the weather in our local area, its geographical features and environmental factors. We will be learning about compass directions and using co-ordinates on a map.

In **R.E** during the first half of term children will learn about Sikhism. After half-term the focus is on Easter and saints. The children will learn about symbols associated with Easter and about St Mary and St Peter.



In **Art** our topic in the first half term will be the life and works of Hundertwasser. The children will create their own interpretations of his work including key aspects of his style.

In **D.T.** during the second half of term we will be learning about preparing and cooking food. Watch this space for more info as we will be asking for volunteers.



There will be two **P.E** sessions a week, one indoor and one outdoor. Children require appropriate kit for P.E lessons. It is strongly advised that children have a tracksuit in school for outdoor P.E sessions, particularly during these cold winter months. This term children will be taught dance. The children will work in small groups to choreograph their own piece of work for the SMSP dance challenge. Next half term we will focus on gymnastics. Our outdoor sessions will be on developing net-ball skills, balance, agility and teamwork.

Additional Information

Spelling lists will continue to go home every Friday. It would be extremely helpful if you can spend time at home to support your children in learning the weekly spelling lists and writing them in sentences. Please encourage your child to use joined up handwriting where possible. Children will be set a weekly mathematics homework linked to our learning that week. In addition, we would like to encourage you to read with your child if possible for approximately 15 minutes every day.

We would very much appreciate it if you could donate a glue stick to school as we get through a high quantity due to the amount of creative work we do in the classroom and we have our curriculum week after half term.

Last term was a great success and we are extremely grateful for all your support and help, particularly those of you who gave up your time to come in and help. Please look on classroom windows to sign up if you would like to volunteer in the classroom. We look forward to another productive and happy term.

Many thanks Sara Hunt, Sue Tucker and Catherine Terry.