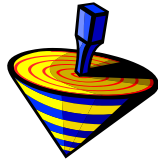


# Happy New Year!

We wish you a Happy New Year and hope the following information will give you an idea of what we are up to in school! We are looking forward to an enjoyable and successful term. Thank you for all your support last term and your generous Christmas gifts.



## OUR TOPIC IS TOYS



### English

The children will be continuing to learn to read and write, practising simple punctuation and writing from their own experiences. They will look at stories in familiar settings and information texts linked to our topic work. They will study stories with predictable and patterned language stories. They will continue with regular handwriting, spelling and phonics practise. Thank you for supporting the children with their reading practise at home; short, fun sessions make such a difference.

### Maths

We will continue to focus on developing children's understanding of number bonds, the properties of numbers, place value and addition and subtraction. The children will also work on position and direction, weight, time and shape. Please do look for opportunities to reinforce this learning and mental maths skills at home, for example weighing out ingredients, telling the time for dinner and playing counting on games etc.



### History/Geography

The children will learn about toys and playground games from the past. The children have the opportunity to bring in their favourite toy. If you have any books/resources at home which you think may be useful we would happily share them with the children in school. The topic will extend children's sense of chronology and their family history, and will also involve a trip to the Lookout Discovery Centre.

### Science

Our topic this half term will be ourselves. The children will be looking at our senses, how to take care of our bodies and how we change as we grow. Next half term we will be learning about seasonal changes. We will look at how our environment changes in the turn of winter to spring.



### P.E.

The children will be taking part in the SMSP Dance Challenge, working in groups to choreograph a short dance including various dance elements. Outdoor P.E will be either ball skills, netball or cheerleading.

**Please make sure your child has warm clothes (joggers/sweatshirts) for the winter months.**

## Music

The children will be learning to identify different ways that sounds can be made and changed. They will be developing their listening skills and exploring how instruments can be played in a variety of ways.



## Art and D&T



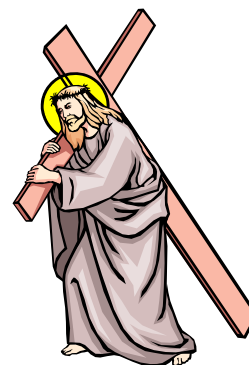
The children will be using a variety of media to create pictures for display, based around our topic work and developing their observational skills, particularly for self-portraits. We will also be designing and making healthy fruit salads next half term.

## Computing

The children will be using the computer suite in the atrium. We will be looking at entering instructions to use a programmable toy. Next half term we will practise filming the steps of a recipe.

## RE

The children will begin the term learning about Judaism. They will also learn about the importance of Easter in the Christian calendar.



## General Information

**Homework:** This term reading practise at home remains the key focus. Also please use this overview to help support and extend your child's knowledge of current topics at home. Regular, enjoyable number and writing activities combined with weekly spelling practise will also continue to help your child to progress.

### Dates for your diary

**Parent's Evening:** Tuesday 7th February 4-7.30pm and Thursday 9<sup>th</sup> February 2016 3.50-6pm

**Lookout Discovery Centre:** TBC

Kind Regards

Susan O'Connor, Jenna Kelly and Chelsey Beales

**Role Play: Toy Shop**



# Year 1 Half Term Overview for Parents

(Please note this is a general overview of the curriculum and there is a certain degree of flexibility within it. At times we will extend our coverage of different areas depending on the children's interests.)

Week	1	2	3	4	5	6
<b>Literacy</b>	Recount of Christmas holidays	Dogger – stories with familiar settings	Dogger – stories with familiar settings	Elmer the Elephant	Information texts	Information texts
<b>Numeracy</b>	Number and place value- 2 digit numbers	Number pairs to 10 and 20 Using addition facts to solve problems	Add by putting the larger number first and counting on Add a 1-digit number to a 2-digit number	Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere;	Count on and back in tens from any number; begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0	Abacus Assessment order and name the days of the week and months of the year; recognise and name the seasons
<b>Science</b>	Labelling body parts	What does our body do? Purpose of body parts	5 senses	Eyes and sight	Ears and hearing	Smell, taste and touch
<b>R.E.</b>						
<b>Art, Design &amp; Technology</b>	Observational drawings of toys in school	Pencil sketch self portraits	Experimenting with charcoal	Elmer the Elephant Collages	Painting a portrait of a friend	Elmer the Elephant Collages
<b>ICT</b>	This half term we will be learning how to give and receive instructions as an algorithm in various formats along with recording algorithms					
<b>History</b>	Our Toys	Sorting toys from the past  Differences between old and new toys	Case study of how Teddy bears have changed over time	Toys from the past and how they are used	Playground games from the past	Toys around the world
<b>Music</b>						
<b>P.E.</b>	SMSP Dance Challenge Netball/Ball Skills/Cheerleading					
<b>P.S.H.E./ Citizenship</b>	News Years resolutions	Knowing myself	Setting a realistic goal	Planning to reach a goal	Persistence	Making choices